Cranmer Primary School

'Creating a community of caring, collaborative, critical and creative thinkers.'

Issue 8 – 6th November 2020

World Science Day for Peace and Development

'World Science Day for Peace and Development' will be on Tuesday 10th November.

World Science Day aims to keep people aware of scientific issues, such as renewable energy. It highlights the relevance of science in our lives and inspires people to join in with scientific activities.

Here are some ideas so that you and your families can take part in World Science Day at home:

- Discuss what science is, who is a scientist and how science affects and influences our lives.
- Have a look at some of the topics on 'Reach Out Reporter' by following this link https://www.reachoutreporter.com/. Please ensure topics you look at are suitable for the ages of your children.
- Take a virtual tour of the Science Museum in London by following this link: https://www.sciencemuseum.org.uk/virtual-tour-science-museum.
- Make a 'World Science Day' poster to put up in your window at home.
- Go on a seasons walk and talk about all the signs of Autumn you can see and how the weather is changing (following COVID-19 government guidance).

We hope you enjoy taking part in World Science Day. Please share any activities you take part in with your teachers, we love to hear what you get up to at home!

Book Club

Our new **Scholastic Book Club is up and running!** Go to https://schools.scholastic.co.uk/cranmer/digital-book-club to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards.

Please place your **order online by November, 20th 2020**.

Thank you

We would like to say thank you to Parents and Carers for wearing a mask when on school grounds.

Whilst the majority are doing this, we would like to remind all parents that we request you to wear a mask when dropping off and collecting your child. This is a way to stop the spread of the virus and help to keep our pupils, staff and school community as safe as possible.

Visit from the Merton Mayor

Next week we are expecting a visit from our Mayor of Merton, Ms Kenny. Ms Kenny, has selected Cranmer Primary School out of all the schools in Merton to design her Christmas card. This is an amazing privilege for our school.

Ms Kenny is coming in to judge the Christmas card competition.

We look forward to seeing the designs and well done to all the children who took part

Update from Transport for London

TfL are planning to continue running additional School Services on their bus network after the October half term until the end of the current term in December. School Services would continue to operate similarly to how they have been in the first half of the autumn term, with extra services running and up to half of all buses on certain higher-frequency routes signed as 'School Services' during peak times for school travel. The full list of routes that have School Services and additional services can be found at: https://tfl.gov.uk/modes/buses/bus-changes

The Department for Education (DfE), in collaboration with the Department for Transport (DfT), has allocated funding for school services to continue at their current level for the rest of 2020. This is part of the DfE's work with Local Transport Authorities nationwide and is separate to TfL's ongoing discussions with the Government over the wider funding support they require following the impact of coronavirus on TfL's finances.

TfL will continue to monitor demand on London's bus network to ensure they are providing the most frequent and reliable services possible. TfL are also continuing to encourage young people to walk, cycle or scoot to school if they can, and for other customers using public transport to travel outside school travel times if possible. TfL are asking our customers to continue to follow the latest government guidance to ensure they use public transport safely. This includes:

- Planning your journey in advance if you need to travel and where possible travelling at quiet times and on quiet routes. (Quiet times on public transport overall: 08:15 – 16:00 and after 17:30 (on the road network: 10:00-15:00 and after 19:00)
  - Checking how busy any station on the TfL network is, at any time of day
- Wearing a face covering when using public transport (including school services) if aged 11 and over unless exempt for health or equality reasons

TfL are committed to working with schools and colleges to help with safe and sustainable travel to schools. TfL would encourage schools and colleges with any feedback or enquiries to continue contacting us at: ReopeningEducation@tfl.gov.uk.

STAR OF THE WEEK

Every week, one child is chosen from each class who has achieved especially marked results in work, behaviour or kindness.

DATE: 19th October- 23th October 2020

CRYSTAL Edison - Making excellent choices.	**EMERALD** Muawiyah - Always answers questions in carpet time.	**SAPPHIRE** Aminah - Always sits well at carpet time and listens well.
DIAMOND Peter – For an amazing start to Year 1.	**ONYX** Sienna – For putting so much effort into everything she does.	**PEARL** Sasha - Excellent work and great listening in his Maths quiz.
AMETHYST Aidan – For building his confidence to join in with class discussions.	**CORAL** Yoam – Has worked very hard in Maths this week.	**MOONSTONE** Jaeda – For her awesome and well-considered contribution to our class discussion!
OPAL Jamie – For good work and a great attitude.	**TURQUOISE** Molly – Working hard with her learning and for encouraging others.	**QUARTZ** Scarlette - Amazing participation in every lesson.
AQUAMARINE Abishnan - For challenging himself in English.	**JADE** Keiron – Always follows classroom instructions.	**JET** Araiah - For having a positive attitude to his learning.
RUBY Jiveekha - For always behaving beautifully and for giving 100% of effort.	**AMBER** Mayura - Always produces an excellent standard of work.	**STARLITE** Sam – For always being on task and being a good role model to others.
GARNET Narwin – Always remains focused during lessons.	**TOPAZ** Nina – Always works as hard as she can.	**ANGELITE** Ariana – Always producing excellent own work each week.

Outstanding Attendance

Congratulations to Amber class for achieving the top attendance score of 98.2% for the week beginning 19th October.

Well done to them!

What is Roblox?

Roblox is more than a single game: it's a huge collection of different games made by a range of different creators using the platform's built-in tools.

Players choose a game and then go online with up to 100 other people, in experiences that often mimic the sort of imaginative play you might find in the school playground – for instance build a theme park, compete as a professional driver, star in a fashion show or become a superhero.

As in the playground, these games evolve quickly from player feedback. The result is not only finely honed challenges, but also a sense of fun and silliness often absent from the commercially designed experiences elsewhere.

Is Roblox a game or a social media platform?

Although we often think of video games and social media as separate forms of interaction, for children there is no such divide – and Roblox illustrates that perfectly.

Many games now offer a way to connect, communicate and share with friends, while social media platforms often offer game-like challenges and interactions.

For many children, Roblox will be one of the first places where they interact online with other people, whether via the platform's in-game chat options or by adding 'friends' and sending them messages.

Is Roblox free?

You can download Roblox and start playing for free, however ***Robux are purchased with real money****. You can buy different bundles of Robux from within the Roblox app:*
£0.99 for 80 Robux
£4.99 for 400 Robux
£9.99 for 800 Robux
On Xbox, you can make larger purchases via the online store:
£48.99 for 4,500 Robux
£99.99 for 10,000 Robux
£199.99 for 22,500 Robux

You can limit spending on Roblox via the settings on your device, either by requiring a password before a transaction or simply by turning off in-game transactions.

The complexity and risks outlined so far can make it feel like it's easier to just suggest your child tries something else. However, Roblox offers really **engaging and creative ways to play**. Not only is it a lot of fun, but it's a great way for children to learn how to behave online, how they want to be treated and how to treat others.

It also offers a lighthearted and familiar way for children to stay in touch with their friends – which is particularly welcome when they can't see each other at school. Communication is mostly done via in-game text-chat. This content is monitored to ensure no personal details or inappropriate language is used, making it a good way for your child to get used to the concept of public chats, but in a relatively safe space.

You can help your child get started in this online space by playing Roblox together. **Keep the game in shared family spaces**, so you can see what's happening. Ask your child about the Roblox games they are playing. Which are they enjoying? What sorts of challenges are they taking on? Who are they playing with?

It's also a good opportunity to **talk about appropriate behaviour online and digital civility**. An open approach to this topic makes it more likely that a child will tell you if anything upsetting happens. Roblox, like other games, offers a way to report inappropriate behaviour.

Approaching the game in this way, and taking advantage of the Roblox account settings and family controls on the system you are using to play, will help your child have a safe, secure and positive experience with it.

M.A.P.S.
Merton Autism Parent Service
For PARENTS of children with
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A parent-led service offering practical advice and support about
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